

English - Production skills (Writing A05, Speaking A07 and 9) Grades 1-9

9	<p>A05: Register is assuredly matched to purpose and convincing and compelling for audience. Extensive and ambitious vocabulary with sustained crafting of linguistic devices. Varied and inventive use of structural features (fluently linked paragraphs with seamlessly integrated discourse markers). Writing is compelling, incorporating a range of convincing and complex ideas.</p> <p><i>A07: Influence listeners by making creative and precise selections from a wide repertoire of strategies. Adapt vocabulary, grammar and non-verbal features to establish a distinct personal style. Organise and structure talk to maintain control. Manipulate talk to position the reader. A09: Select judiciously from a broad repertoire of conventions and forms of spoken texts. Make judicious and confident use of formal, Standard English to achieve deliberate and planned effects. Exploit dramatic approaches and techniques creatively to support the presentation of an engaging character or distinctive voice.</i></p>
8	<p>As Grade 7 with at least one descriptor in Grade 9.</p> <p><i>A07 as Grade 7 with at least one descriptor in Grade 9 and A09 as Grade 7 with at least one descriptor in Grade 9.</i></p>
7	<p>A05: Register is convincingly matched to audience and purpose. Extensive vocabulary with conscious crafting of linguistic devices. Varied and effective structural features (consistently coherent use of paragraphs with integrated discourse markers). Writing is highly engaging with a range of developed complex ideas.</p> <p><i>A07: Engage listeners' attention and interest by exploring complex ideas with precision and impact. Make apt and flexible choices of vocabulary, grammar and non-verbal features to suit different audiences and contexts. Shape talk in deliberate ways for clarity and effect to engage and guide the listener. A09: Use and adapt a range of conventions and forms of spoken text in different contexts. Use fluent and sustained Standard English and appropriate levels of formality to match the audience, purpose and context, Apply a wide range of dramatic approaches in order to establish convincing roles.</i></p>
6	<p>A05: As Grade 5 with at least one descriptor in Grade 7.</p> <p><i>A07: as grade 5 with at least one grade descriptor in Grade 7; A09: as grade 5 with at least one grade descriptor in Grade 7.</i></p>
5	<p>A05: Register is consistently matched to audience and purpose. Increasingly sophisticated vocabulary and phrasing, chosen for effect with a range of successful linguistic devices. Effective use of structural features (coherent paragraphs, integrated discourse markers). Writing is engaging using a range of clear connected ideas.</p> <p><i>A07: Present and participate in extended turns and support ideas with relevant detail. Adapt vocabulary and non-verbal features to match audience, purpose and context. Tailor the structure and vocabulary of talk to clarify ideas and guide the listener. A09: Make some selections from a range of conventions and forms of speech. Maintain the use of Standard English and adapt the level of formality in a range of different contexts. Make deliberate choices of speech, gesture and movement and maintain them.</i></p>
4	<p>A05: Register is generally matched to audience and purpose. Vocabulary clearly chosen for effect and appropriate use of linguistic devices. Usually effective use of structural features (coherent paragraphs, range of discourse markers). Writing is engaging with a range of connected ideas.</p> <p><i>A07: as grade 3 with at least one grade descriptor in Grade 5. A09: as grade 3 with at least one grade descriptor in Grade 5</i></p>
3	<p>A05: Some sustained attempt to match register to audience and purpose. Conscious use of vocabulary with some linguistic devices. Some use of structural features (paragraphs and discourse markers). Increasing variety of linked and relevant ideas.</p> <p><i>A07: When speaking, vary language and non-verbal features to suit content and audience. Organise talk to help the listener with overall structure evident. A09: Recognise different conventions and forms of speech. Show an understanding of Standard English by varying speech in formal contexts. Vary speech, gesture or movement in different scenarios.</i></p>
2	<p>A05: Attempts to match register to audience and purpose. Begins to vary vocabulary with some use of linguistic devices. Attempts to use structural features (paragraphs with some discourse markers).</p> <p><i>A07: as grade 1 with at least one grade descriptor in Grade 3. A09 As grade 1 with at least one grade descriptor in Grade 3</i></p>
1	<p>A05: Show simple awareness of register/audience and purpose. Use simple vocabulary and linguistic devices Show evidence of simple structural features.</p> <p><i>A07 When speaking, show some awareness of audience. Show evidence of having structured the talk. A09 Speak in both informal and formal contexts. Show some ability to vary speech, gesture or movement.</i></p>