

English Language – Receptive skills (Reading AOs 1-4, Listening AO8) Grades 1-9

9	<p>AO1: Critical, exploratory , conceptualised response to task and whole text with judicious use of precise references AO2: Analyses writer’s methods (and the effect of language and structural features) with judicious use of subject terminology and explores the effect of writer’s methods on the reader AO3: Explores ideas with detailed specific links to other texts or context AO4: Develops a fully convincing and critical response to the focus of the statement AO8 <i>Respond to and interrogate what is said. Questions and challenge with sensitivity to develop ideas. Shape the direction and content of talk with well-judged contributions. Initiate and lead a variety of group roles. Manage a discussion with sensitivity.</i></p>
8	<p>As Grade 7 with at least one grade descriptor in Grade 9 AO8 <i>As Grade 7 with at least one descriptor in Grade 9</i></p>
7	<p>AO1: Thoughtful, developed response to task and whole text with apt references integrated into interpretations AO2: Examination of writer’s methods (and the effect of language and structural features) with subject terminology used effectively to support this consideration and examines the effects of the writer’s methods on the reader AO3: Thoughtfully considers ideas and examines detailed links with other texts or the context of the text AO4: Develops a convincing and critical response to the focus of the statement AO8: <i>Explain the speaker’s intentions and make inferences from speech in a variety of contexts. Engage by making perceptive responses and extending meanings. Make effective contributions. Draw on a range of group roles to sustain effective discussion.</i></p>
6	<p>As Grade 5 with at least one descriptor in Grade 7 AO8 <i>As Grade 5 with at least one descriptor in Grade 7</i></p>
5	<p>AO1: Clear explained responses with effective use of references to support them AO2: Clear explanation of writers’ methods (and clear explanation of the effect of language and structural features) with appropriate use of relevant terminology and understanding of the effect on the reader AO3: Clear understanding of ideas and how the text relates to other texts or the time it was written (some analysis of how different meanings and interpretations of a text can relate to the context in which it was written or read) AO4: Clear and relevant evaluation of the focus of the statement AO8: <i>Identify, sift and summarise the most important points or key ideas from a talk or discussion. Develop ideas through relevant comments and suggestions. Make clear and relevant contributions to group discussion. Adopt roles and responsibilities.</i></p>
4	<p>AO1: Some explained response to the task using references to support a <u>range</u> of relevant comments AO2: Relevant comments on writer’s choices (and some understanding of the effect of language <u>and</u> structural features) with some relevant use of subject terminology and identification of the effect on the reader AO3: Some understanding of ideas and how the text relates to other texts or the time it was written (some exploration of textual conventions, some detailed discussion of how contexts can affect meaning) AO4: Shows some ability to evaluate with increasing clarity and focus AO8: <i>As Grade 3 with at least one descriptor in Grade 5.</i></p>
3	<p>AO1: Some explained response to the task using some references to support relevant comments AO2: Various features of writers’ choices identified with some explanation (and some awareness of the effect of language or structural features) and reference to subject terminology AO3: Some understanding of ideas OR how the text relates to other texts or the time it was written (identifies similarities and differences between texts, some explanation of how context contributes to meaning) AO4: Shows some ability to evaluate in more detail AO8: <i>Respond to the speaker’s main ideas. Participate in group discussions by making helpful contributions. Attempt different roles and responsibilities in pairs or groups</i></p>
2	<p>AO1: Supported response to task and text with comments on references AO2: Identifies basic features of writer’s use of language or structure and makes simple comments on writers’ choices with some reference to subject terminology AO3: Some awareness of ideas explored in the text or how the text relates to other texts or the time it was written (features common to different texts identified, simple comment on the effect of context) AO4: Simple evaluation AO8 <i>As Grade 1 with at least one descriptor in Grade 3.</i></p>
1	<p>AO1: Make simple comments that are relevant to the task and refer to relevant details AO2: A few basic features of writer’s use of language identified with little comment, perhaps referring to subject terminology AO3: Make simple comments on ideas or how the text relates to other texts or the time it was written (simple connections between texts, recognition of some features of the context of texts) AO4: simple, limited evaluation AO8: <i>Understand a speaker’s main ideas. Show active listening in group discussions. Show some ability to take on a role.</i></p>