

	Deployment of Knowledge and Understanding	Application of knowledge and Understanding
BL GCSE Grading: Grade H or 0.9	<p><u>You have shown:</u></p> <ul style="list-style-type: none"> You can recall basic facts about PE, with the aid of multiple choice questions. You do not always complete short answer questions successfully. You know less than 24% of the factual information in the topic studied. 	<p><u>You have shown:</u></p> <ul style="list-style-type: none"> You copy details from the sources (PowerPoints, text books, data, etc.). You need support to show any understanding of these sources.
Grade G or 1 (Level 3)	<p><u>You have shown:</u></p> <ul style="list-style-type: none"> Sometimes you fail to link topic areas to sporting context. Sometimes you rely on topic areas that are comfortable, rather than extending your knowledge. You know between 25 and 32% of the factual information in the topic studied. 	<p><u>You have shown:</u></p> <ul style="list-style-type: none"> Sometimes you write general comment instead of specifically answering the question. Sometimes you confuse topic areas, and apply them inappropriately. You have shown minimal understanding of the question.
Grade F or 2 (Level 4)	<p><u>You have shown: -</u></p> <ul style="list-style-type: none"> You are able to answer short answers questions, and include relevant information in answer to the question. You are beginning to link the basic key concept. You know between 33 and 41% of the factual information in the topic studied. 	<p><u>You have shown: -</u></p> <ul style="list-style-type: none"> You can take information from sources, and apply them appropriately to the question you have been asked. You have begun to link key concepts, and apply this understanding in the form of structured answers. However, you often need to place these answers in a sporting context.
Grade E Or 3 (Level 5)	<p><u>You have shown: -</u></p> <ul style="list-style-type: none"> Sometimes you do not stick to the point of the question you are answering but put in anything on the topic. You can effectively describe and have begun to explain the details of the key concept. You have linked examples where appropriate. You know between 42 and 51% of the factual information in the topic studied. 	<p><u>You have shown:-</u></p> <ul style="list-style-type: none"> You have begun to make basic links between key concepts and your own knowledge/experiences. You describe and have begun to explain the key concepts in a sporting context.
: Grade D or 4 (Level 6)	<ul style="list-style-type: none"> Sometimes you do not stick to the point of the question you are answering but put in anything on the topic. You can effectively describe and explain the details of the key concept. You know between 52% and 61% of the factual information in the topic studied. 	<p><u>You have shown:-</u></p> <ul style="list-style-type: none"> You have continued to make basic links between key concepts and your own knowledge. You describe and have begun to explain the key concepts in a sporting context.
Grade C Or 5 (Level 7)	<p><u>You have shown</u></p> <ul style="list-style-type: none"> Your answers show good control of spelling, punctuation and grammar; there may be occasional errors. You can explain and have begun to analyse the details of the key concept. You know between 62 and 71%% of the factual information in the topic studied. 	<p><u>You have shown:</u></p> <ul style="list-style-type: none"> You can explain and have begun to analyse links from the sources. You can analyse the key concepts. You have begun to structure the long answer questions.
Grade B Or 6 (Level 8)	<p><u>You have shown</u></p> <ul style="list-style-type: none"> Your answers show good control of spelling, punctuation and grammar; there may be occasional errors. You can offer a basic analysis of the key concept. You know between 72 and 80 % of the factual information in the topic studied. 	<p><u>You have shown:</u></p> <ul style="list-style-type: none"> You can analyse links from the sources. You can offer basic analysis of the key concepts in a sporting context. You can structure long answer questions to demonstrate application of numerous concepts.

<u>Grade A or 7</u>	<p><u>You have shown: -</u></p> <ul style="list-style-type: none"> • Your answers show excellent control of spelling, punctuation and grammar; errors are rare. • You have detailed knowledge and understanding and use this in an appropriate way. • You can analyse and apply the key concept and make your own clear judgment based on source material. • You must demonstrate a high level of control over the English language, including all scientific terms. • You know between 81 and 90% of the factual information in the topic studied. 	<p><u>You have shown: -</u></p> <ul style="list-style-type: none"> • You will be able to apply understanding of key concepts. • You can analyse key concepts from the sources. • You can effectively cross reference between key concepts and your own knowledge/experience. • You can analyse and apply your understanding to structured long answer questions.
<u>Grade A* or 8 / 9</u>	<p><u>You have shown: -</u></p> <ul style="list-style-type: none"> • Your answers show excellent control of spelling, punctuation and grammar; errors are rare. • You have detailed knowledge and understanding and use this in an appropriate way. • You can analyse and apply the key concept and make your own clear judgment based on source material. • You must demonstrate a high level of control over the English language, including all scientific terms. • You know between 91 and 100 % of the factual information in the topic studied. 	<p><u>You have shown: -</u></p> <ul style="list-style-type: none"> • You will be able to apply understanding of key concepts. • You can analyse key concepts from the sources. • You can effectively cross reference between key concepts and your own knowledge/experiences. • You can analyse and apply your understanding to a detailed long answer questions. • Apply knowledge and understanding that underpins all key concepts in a sporting context.

Rationale

The grade descriptors are best fit and are designed to be used for the theoretical aspect of the GCSE course. Specific grading criteria will be used for various practical assessments; however theoretical assessments should be based on these criteria. Every lesson should aim to contain an element of levelled criteria using the above GCSE levels as a basis for this.

Assessment Objectives		% Weighting Short Course	% Weighting Full Course
AO1	Recall, select and communicate their knowledge and understanding of history	30	32.5
AO2	Demonstrate their understanding of the past through explanation and analysis of: <ul style="list-style-type: none"> • key concepts: causation, consequence, continuity, change and significance within an historical context • key features and characteristics of the periods studied and the relationship between them 	30	32.5
AO3	Understand, analyse and evaluate: <ul style="list-style-type: none"> • a range of source material as part of an historical enquiry • how aspects of the past have been interpreted and represented in different ways as part of an historical enquiry 	40	35